PROGRAMME

5th International Scientific Conference

CHILD PEDAGOGY: CHILDHOOD AND EDUCATION IN THE AGE OF GLOBALISATION

19–20 November 2026

DAY ONE – Thursday, 19 November 2026

10:00–10:30 | CONFERENCE OPENING AND WELCOME TO PARTICIPANTS – HALL A

Welcome addresses:

• Chair of the Conference Scientific Committee, Marzenna Magda-Adamowicz, Associate Professor

• Chair of the Committee on Pedagogical Sciences of the Polish Academy of Sciences, Agnieszka Cybal-Michalska, Full Professor

• Rector of Jan Amos Komenski University of Applied Sciences in Leszno, Janusz Poła

10:30–12:00 | PLENARY SESSION – HALL A

CHAIRS: Józefa Bałachowicz, Full Professor; Urszula Szuścik, Full Professor; Marzenna Magda-Adamowicz, Associate Professor; Monika Kościelniak, PhD

10:30–11:00. Lech Witkowski, Full Professor, Pomeranian University in Słupsk – Challenges beyond the Dominant Discourse on the Child and Education

11:00–11:30. Józefa Bałachowicz, Full Professor, Maria Grzegorzewska University in Warsaw – Everyday School Life in the Narratives of Third-Grade Pupils: The Child's Potential and Developmental Opportunities

11:30–12:00. Urszula Szuścik, Full Professor, University of Silesia in Katowice – Children's Artistic Creativity and a Model of Its Development

12:00–12:20 | COFFEE BREAK

12:20–13:30 | PLENARY SESSION – HALL A

CHAIRS: Józefa Bałachowicz, Full Professor; Urszula Szuścik, Full Professor; Marzenna Nowicka, Associate Professor, University of Warmia and Mazury; Kinga Kuszak, Associate Professor, Adam Mickiewicz University; Marzenna Magda-Adamowicz, Associate Professor

12:20–12:45. Marzenna Nowicka, Associate Professor, University of Warmia and Mazury in Olsztyn – What Kind of Agency Are We Striving for at School? Reflections on the New Core Curriculum

12:45–13:10. Kinga Kuszak, Associate Professor, Adam Mickiewicz University in Poznań – Fairy Tales in the Age of Globalisation: Selected Issues

13:10–13:30. Marzenna Magda-Adamowicz, Associate Professor – Childhood in the Age of Globalisation

13:30–13:50 | CHILDREN'S ARTISTIC PERFORMANCE

13:50–14:50 | LUNCH BREAK – ROOM 4, COMENIUS HALL

14:55–16:40 | PARALLEL SESSIONS IN THREE SECTIONS

SECTION 1 – GLOBAL AND POLISH TRENDS IN CHILD PEDAGOGY

Hall B | CHAIRS: Kinga Kuszak, Associate Professor, Adam Mickiewicz University; Bożena Marzec, Associate Professor, Humanitas University; Marta Grześko-Nyczka, PhD

1. Bożena Marzec and Barbara Grzyb, Humanitas University in Sosnowiec – Education in the Globalised Space of a Multicultural World: Teachers' Opinions

2. Marta Kondracka-Szala, University of Wrocław – Popular Music as Part of Childhood in the Age of Globalisation: Between Children's Experiences and Educational Practice

3. Anna Trzcionka-Wieczorek, University of Silesia in Katowice – Children's Education and Musical Activity in the Face of the Challenges of Global Culture

4. Monika Kiszka, Adam Mickiewicz University – Ideal or Real Childhood? Deconstructing Myths about the Child in the Contemporary World

5. Beata Iwanicka, Jan Amos Komenski University of Applied Sciences – Deaf Culture as an Invisible Dimension of Multiculturalism in Education

6. Marta Grześko-Nyczka, Jan Amos Komenski University of Applied Sciences in Leszno – Growing into Freedom: Pedagogical Perspectives on the Idea of Being the Leader of One's Own Life

7. Anna Łukaszewska, University of Vocational Education in Wrocław – Preschool Education between Tradition and Modernity in the Context of Cooperation with the Child's Family

8. Hanna Ostręga, Pedagogical Traditions Revisited: Outdoor Education and the Dalton Plan as Catalysts for Active English Language Learning

Discussion and closing remarks.

SECTION 2 – DIDACTIC AREAS OF CHILD PEDAGOGY IN THE AGE OF GLOBALISATION

Hall C | CHAIRS: Marzenna Nowicka, Associate Professor, University of Warmia and Mazury; Marzenna Magda-Adamowicz, Associate Professor; Monika Kościelniak, PhD

1. Beata Komorowska, John Paul II Catholic University of Lublin – Learning through Problem-Solving as a Space for Educational Influence in Early Primary Education

2. Barbara Chojnacka-Synaszko, University of Silesia in Katowice – Organising Teaching and Learning and/or Being with the Pupil/Being There for the Pupil: The Scope of Competences Developed by Students during Teaching Placements in Grades 1–3 of Primary School

3. Aneta Baranowska, Jakub of Paradyż University in Gorzów Wielkopolski – Integration of Foreign Children into the School Environment: Teachers' Perspectives

4. Anna Maćkowiak, Jan Amos Komenski University of Applied Sciences in Leszno – Challenges for Media Education in the Face of the Expansion of Electronic Media
5. Beata Siemczuk, John Paul II Catholic University of Lublin – Every Child Learns Differently: The Teacher's Role in Recognising and Supporting the Needs of Pupils in Grades 1–3
6. Ewa Łaszczyńska-Maćkowiak, First General Secondary School in Leszno / Teacher Development Centre – A Child with Special Educational Needs in the Digital World: Opportunities and Barriers to Inclusive Education

Discussion and closing remarks.

SECTION 3 – THE EDUCATIONAL ENVIRONMENT FOR CHILDREN'S DEVELOPMENT IN THE AGE OF GLOBALISATION

Room 5, Comenius Hall (ground floor) | CHAIRS: Józefa Bałachowicz, Full Professor; Ľudmila Belásová, Professor; Tomasz Dyrdół, PhD

1. Marta Majorczyk, Jan Amos Komenski University of Applied Sciences in Leszno – Mindfulness and Self-Compassion Training as Pillars of Emotional Self-Regulation and Professional Resilience in Early Childhood Education Teachers
2. Bernadetta Olender-Jermacz and Anna Godlewska-Zaorska, University of Warmia and Mazury in Olsztyn – Child, Community, University: The Social Potential of a University Nursery
3. Tomasz Dyrdół, Jan Amos Komenski University of Applied Sciences in Leszno – Sport in Children's Leisure Time in the Light of Young People's Biographical Experiences
4. Marta Buk-Cegiełka, John Paul II Catholic University of Lublin – Applying the Fundamental Principles of Zbigniew Marek's Pedagogy of Accompaniment to Overcoming Educational Difficulties in Younger School-Age Children
5. Małgorzata Dyrdół, Jan Amos Komenski University of Applied Sciences in Leszno – From Object to Subject (and Project): The Evolution of the Child's Status and Its Impact on Contemporary Discourse on Children's Rights
6. Aleksandra Migryt, John Paul II Catholic University of Lublin – Emotions, Relationships and Challenging Behaviour: The Educational Dimension of Early Primary Education in the Age of Globalisation and Digitalisation
7. Marlena Ewa Kazoń, Cardinal Stefan Wyszyński University in Warsaw – Teacher Empathy as a Resource Supporting Children's Socio-Emotional Development in Early Primary Education

Discussion and closing remarks.

19:00 | FORMAL DINNER – RESTAURANT AT SANDRO SILVER HOTEL, 11 ANTONINY STREET, LESZNO

DAY TWO – Friday, 20 November 2026

10:00–12:30 | PLENARY SESSION – HALL A

CHAIRS: Waldemar Segiet, Associate Professor, Adam Mickiewicz University; Kinga Kuszak, Associate Professor, Adam Mickiewicz University; Marzenna Magda-Adamowicz, Associate Professor; Valentyana Kushnir, Associate Professor, Adam Mickiewicz University

10:00–10:15. Opening of the second day of the conference

10:15–11:00. Bogusław Śliwerski, Full Professor, University of Łódź – Research on Children as an Artefact of the Past (online presentation)

11:00–11:30. Agnieszka Cybal-Michalska, Full Professor, Adam Mickiewicz University in Poznań – The Theoretical Nature of Pedagogical Findings in Child Pedagogy as a Response to Social Transformations and an Expression of Engagement

11:30–12:00. Ewa Ogrodzka-Mazur, Full Professor, University of Silesia in Katowice – Learning about the Other – Learning about Oneself: Teachers' Intercultural Competences (online presentation)

12:00–12:30. Waldemar Segiet, Associate Professor, Adam Mickiewicz University in Poznań – Childhood in the Face of the Egalitarian Promise of Education

12:30–13:00 | COFFEE BREAK

13:00–15:00 | PARALLEL SESSIONS IN THREE SECTIONS

SECTION 1 – CHILDREN'S EDUCATIONAL ENVIRONMENTS

Hall B | CHAIRS: Małgorzata Zalewska-Bujak, Associate Professor, University of Silesia; Dorota Sipińska, Professor, Jan Amos Komenski University of Applied Sciences; Monika Kościelniak, PhD

1. Małgorzata Zalewska-Bujak, Associate Professor, University of Silesia in Katowice – Deficits in Partnership-Based Relationships between Teachers and Parents of Primary School Pupils: Teachers' Narratives

2. Dorota Sipińska, Professor, Jan Amos Komenski University of Applied Sciences – Personalist Inspirations for the Well-Being of Early Primary Education Teachers

3. Anna Ratajczak, Adam Mickiewicz University in Poznań – The Teacher Who Stays in the Heart: The Power of Relationships in Early Primary Education

4. Magdalena Zając, University of Applied Sciences in Konin – Two Curricula, One Classroom: Challenges of Implementing Differentiated Curricula in Inclusive Education

5. Ewa Banasiak-Macherska, University of Zielona Góra – A Pupil with FASD: Educational Challenges

6. Łukasz P. Ratajczak, Adam Mickiewicz University in Poznań – The Child's Right to the Presence of Both Parents in the Context of Contemporary Family Transformations: The Importance of Paternity and Parental Leave for the Development of the Child's Bond with the Father

7. Monika Kościelniak, Jan Amos Komenski University of Applied Sciences in Leszno – Play in the Academic Education of Early Childhood Teachers

8. Małgorzata Siama, Jan Amos Komenski University of Applied Sciences in Leszno – Predispositions and Competences of Preschool and Early Primary Education Teachers in the Face of the Challenges of Contemporary Childhood

SECTION 2 – THE CHILD IN THE FACE OF CONTEMPORARY TRANSFORMATIONS

Hall C | CHAIRS: Waldemar Segiet, Associate Professor, Adam Mickiewicz University; Marta Grześko-Nyczka, PhD; Marzenna Magda-Adamowicz, Associate Professor

1. Valentyana Kushnir, Associate Professor, Adam Mickiewicz University in Poznań – Sense of Agency in the School Adaptation of Children with Migration Experiences
2. Ľudmila Belásová and Martina Rímska, University of Prešov – Cooperation Between Kindergarten and Family in Supporting the Acquisition of the Slovak Language by Children from Marginalized Roma Communities
3. Monika Miňová, University of Prešov – Educational Counselling as Part of Cooperation Between Kindergartens and Families from Marginalized Roma Communities
4. Monika Miňová, Martina Rímska, University of Prešov, Mastery Motivation in Preschool and Early Primary School Age
5. Janka Ferencová and Ivana Pirohová, University of Prešov – Kindergarten–Family Collaboration in Roma Communities: Parents' Experiences and Perspectives
6. Vladimíra Hornáčková and Simona Tetourová, University of Hradec Králové – Creativity in Kindergarten: Digital Technologies as a Natural Part of Children's Exploration and Creative Expression
7. Monika Christoph and Joanna Szłapińska, Adam Mickiewicz University in Poznań – Career Guidance for Children of Early Primary School Age
8. Marta Majorczyk, Jan Amos Komenski University of Applied Sciences in Leszno – Resilient Parents, Safe Children in Cyberspace: The Role of Family Relationships, Communication and Psychological Resources in Building Young Children's Digital Resilience
9. Anna Rybińska, Adam Mickiewicz University in Poznań – The Development and Support of Children's Bi- and Multilingualism: Raising Children through Languages

SECTION 3 – ONLINE: TRADITION AND MODERNITY IN CHILD PEDAGOGY IN THE CONTEXT OF GLOBALISATION, TECHNOLOGISATION AND MULTICULTURALISM

Meeting link: Click here to join the section

CHAIRS: Ewa Karmolińska-Jagodzik, Associate Professor, Jan Amos Komenski University of Applied Sciences; Dorota Grabowska-Pieńkosz, Associate Professor, Nicolaus Copernicus University; Anna Maćkowiak, PhD

1. Ewa Pasterniak-Kobyłecka, Associate Professor, University of Zielona Góra – Prevention of Technology-Related Addictions at the Early Education Level
2. Dorota Grabowska-Pieńkosz, Associate Professor, Nicolaus Copernicus University – Between School and Leisure Time: The Activities of the Polish Pedagogical Society (1868–1921) for the Benefit of Children's and Young People's Extracurricular Activities
3. Joanna Falkowska, Associate Professor, Nicolaus Copernicus University in Toruń – Between Tradition and Modernity: The Warsaw Periodical "Przyjaciel Dzieci" (1861–1915) as a Space for Shaping a Worldview and a Model of Childhood
4. Barbara Kurowska and Barbara Cygan, Andrzej Frycz Modrzewski Krakow University – Child Well-Being in Contemporary Education from Teachers' Perspectives: Determinants, Threats and Supportive Measures

5. Kinga Przybyszewska, Associate Professor, University of Applied Sciences in Konin – Suicides and Suicide Attempts among Children and Adolescents in Poland: Scale, Causes and Prevention

6. Ewa Karmolińska-Jagodzik, Associate Professor, Jan Amos Komenski University of Applied Sciences – A Strengths-Based Approach to Working with Pupils after Difficult Relational Experiences

7. Ondřej Šimik, University of Ostrava – From Observation to Explanation? Exploring the Local Natural Environment in Czech and Polish Preschool and Early Primary Education Curricula: A Comparative Analysis

8. Kinga Sikorska, Maria Grzegorzewska University in Warsaw – Screen-Free Upbringing and the Development of Children's Creativity and Speech: Difficulties and Challenges Faced by Contemporary Parents in Supporting Child Development

9. Renata Socha, Jan Wyżykowski University in Polkowice – Is the Teacher Prepared to Work with a Neurodivergent Child? Between Teacher Education Standards and Educational Reality

10. Ewelina Majewska-Pyrkosz, Designing a Child-Centred Educational Environment: Well-Being, Agency and Digital Technologies in Preschool and Early Primary Education

11. Lucyna Myszka-Strychalska, Adam Mickiewicz University in Poznań – The Role of the Family in the Career Guidance Process of Young People

12. Małgorzata Chybicka, University of Applied Sciences in Konin – The Educator in Action: How We Strengthen the Practical Dimension of Student Education

Discussion and closing remarks.

15:00–16:00 | LUNCH – ROOM 4, COMENIUS HALL

CONFERENCE SCIENTIFIC COMMITTEE

- Bogusław Śliwerski, Full Professor – Honorary Chair
- Marzenna Magda-Adamowicz, Professor, Associate Professor – Chair
- Anna Babicka-Wirkus, Associate Professor
- Ľudmila Belásová, Professor
- Józefa Bałachowicz, Full Professor
- Agnieszka Cybal-Michalska, Full Professor
- Małgorzata Cywińska, Full Professor
- Elena Diechova, PhD
- Janka Ferencová, PhD
- Karin Fodorová, PhD
- Agnieszka Gromkowska-Melosik, Full Professor
- Vladimíra Hornáčková, PhD
- Ewa Karmolińska-Jagodzik, Associate Professor
- Kinga Kuszak, Associate Professor
- Bożena Marzec, Associate Professor
- Monika Miňová, PhD
- Marzenna Nowicka, Associate Professor

- Inetta Nowosad, Full Professor
- Ewa Ogrodzka-Mazur, Full Professor
- Joanna Ostrouch-Kamińska, Associate Professor
- Ewa Pasterniak-Kobyłecka, Associate Professor
- Grzegorz Piekarski, PhD
- Ivana Pirohová, PhD
- Martina Rímska, PhD
- Waldemar Segiet, Associate Professor
- Noemi Serrano Diaz, PhD
- Ondřej Šimik, PhD
- Urszula Szuścik, Full Professor
- Lech Witkowski, Full Professor

CONFERENCE PARTNERS

- Institute of Pedagogy, University of Wrocław
- University of Applied Sciences in Wrocław
- Institute of Pedagogy and Psychology, Pomeranian University in Słupsk
- Faculty of Education, University of Ostrava
- Faculty of Social Sciences, University of Warmia and Mazury in Olsztyn
- Faculty of Educational Studies, Adam Mickiewicz University in Poznań
- Faculty of Arts and Educational Sciences, University of Silesia in Cieszyn
- Adam Marszałek Publishing House
- Impuls Publishing House